Alison Pikur
Kindergarten Teacher
Coffey K-8 Learning Community

Course Requirement for ED5640 (CRN 14617) –
Professional Development for Teachers
Teaching Environmental Education Workshop Series – Spring 2010

Assignment: Design and conduct a one-day field trip, including learning objectives, schedule of activities, and student assessment.

Field Trip Destination: Spring Valley Trout Farm, Dexter, Michigan

Grade: Kindergarten

Field Trip Date: Monday, June 7, 2010

Field Trip Overview: Students will tour a working fish farm and learn how a modern production system called “Raceways” operates. This system is the process for farming trout. Students will be able to hand feed and catch a fish for human consumption.

Learning Objectives: ??

G.L.C.E.: L.O.00.11 – Identify that living things have basic needs
E.SE.00.12 - Describe how earth materials contribute to the growth of plant and animal life.

Schedule of Activities:
9:00 a.m. Depart Coffey School via DPS bus
10:00 a.m. Arrive Spring Valley Trout Farm
10:10 a.m. Students will be assisted in putting on lifejackets, which will be worn at all times while at the farm. This applies to all students under 4’6”.
10:20 a.m. Students will tour the “Raceways,” observing the growth pattern of the trout through various stages of growth.
11:20 a.m. Students will continue touring the remainder of the farm including the fishing pond.
11:30 a.m. Students will be given a baited fish pole to catch a trout. The trout will be cleaned and placed on ice in a plastic bag. Each bag will be labeled with the students’ names.
12:00 p.m. Lunch
12:30 p.m. Students will be involved in a discussion regarding the morning’s events.
1:00 p.m. Students will board the bus to return to school.
2:00 p.m. Students will arrive back to school.

Student Assessment: After a discussion of the day’s activities, students will draw the various stages of growth of a trout and label their drawings with Mrs. Pikur’s assistance.